

GLOBAL SECURITY AND FUSION

PAD 4936 // 5935
CLASSROOM

COURSE INSTRUCTOR

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Course Overview

The world in which we live is in a constant state of change and turmoil. Global security today, and in the future, is of utmost importance if we are to preserve our way of life and provide a future for our children. This course examines how the nations of the world unite for a common cause, outlining political and strategic relationships that serve to streamline and facilitate such relationships, the critical importance of U.S. security and intelligence cooperation with our allies, and how our military supports our civilian authorities in a variety of ways toward this end. The program of study for this course will incorporate invigorating and thought provoking lecture, real world experience and vignettes from the instructor, interactive discussion, exciting guest lectures and role-playing!

Course Text

Textbook you need to purchase:

International Organizations; The Politics & Processes of Global Governance. Karns, Mingst & Stiles, 3rd edition. Copyright 2015.

There will be other assigned readings that will be provided to the student throughout the semester. These readings will be posted to Bb.

Course Objectives

After completing this course, the student will be able to:

- Recognize multinational/multilateral organizational structures and functions in disaster relief, humanitarian assistance operations and others.
- Identify the international security agreements and arrangements that facilitate multilateral and bilateral work.
- Illustrate the complexities associated with multinational organizations and the challenges to ensure success.
- Explain why partnering with nations is essential when preparing for fusion cells and operations centers abroad and on foreign soil.
- Describe security assistance and cooperation agreements and programs and why and how they contribute to interoperability in multinational operations.

Course Structure

This is a facilitated course that is designed incorporate the knowledge of the entire class. Class participation during our discussions will be key to your learning, and students are highly encouraged to participate actively.

Class format will consist of PowerPoint presentations, video presentations, tests, student panel presentations, some classroom group activities (ungraded) and other interactive learning opportunities (like gossip). Students will be given, and are expected to complete, all the work assigned to them by the published due date. There will be a couple of guest lecturers during the semester, and due to their availability, the schedule in this syllabus may be modified slightly. Students will also write a case study research paper. The instructor reserves the right to change the syllabus as needed during the course to incorporate or respond to new information.

Course lecture material will be posted on Blackboard before class, and students are *encouraged* to take notes during class. Laptops, tablets, and recording devices are all permitted, but cell phones, droids, iPhones are prohibited during class! Anything said or discussed in the classroom is fair game for exam material.

Course Expectations

All material used in this course (with the exception of the textbook) will be posted online at <http://www.campus.fsu.edu/>

In order to participate in this course you will be expected to have an e-mail account and access to the internet (free to Florida State students).

Additional readings on the weekly topics are encouraged. ***The instructor retains the right to assign additional readings during the course of the semester.***

Grades and Grading Scale

Midterm	30 pts.
Research Paper	25 pts.
Panel Presentation	10 pts.
Participation	5 pts.
Final Exam	30 pts.
Total	100 pts.

Grade	Top	Bottom	Spread
A	100	94	7
A-	93	90	4
B+	89	86	4
B	85	82	4
B-	81	79	3
C+	78	76	3
C	75	72	4
C-	71	69	3
D+	68	66	3
D	65	63	3
D-	62	60	3
F	59	0	59

Note: Final grades will be rounded to the closest whole number.

Assignments and Calendar

The course calendar includes assigned reading and exam dates and is at the end of this document. The latest schedule and calendar is available on the course website on Blackboard. The instructor will notify the class of any major deviations from the calendar.

Tests

There are two tests during the semester—a midterm and a final exam. These tests are designed to assess your mastery of the assigned material. I give you two weeks to order your textbook, but you should be aware that the midterm (and final) will have questions from your reading assignments. Tests will be multiple choice, fill in the blank, true-false, short answer, and essays. The tests will be based on **all** material presented, discussed, and assigned, to include guest speaker material. The final exam is comprehensive for the entire semester.

Research Papers

You will be given an assignment to research and write about a real-world event that required an international response. More instructions on this paper will be given before Spring break. An example of your topic might be “The multinational response to the triple disaster in Japan, March 2011.” All final papers are to be posted by the student to Safe Assign.

Purpose of these papers:

- Upon completion of your research, you will have a masterful understanding of your case.
- Showcase your knowledge of the challenges, successes and failures of the international response.

Formatting:

- Page count does not include the title page, abstract, or the references.
- Refer to the grading rubric for the ‘Case Study Paper’ – this is the rubric used to evaluate and grade your response papers. (The grading rubric will be posted in Blackboard)
- APA format for the entire paper, including abstract, title page, references and in paper citations.

- Graduates will write 10-12 pages, 1.5 spaced, with 1” margins in TNR 12pt font. At least 9 quality sources required.
- Undergraduates will write 7-9 pages, 1.5 spaced, with 1” margins in TNR 12pt font. At least 7 quality sources required.
- Spacing between paragraphs should be set to zero

Student Panels

This activity will consist of actual case studies where students will represent United States Government agencies that worked together in the planning, organization and participation in a real-world response to an international event, and how they came together in multinational fusion cells and operations centers. Early in the semester, I will assign all students an agency within our government (i.e., Department of Defense or State Department). Students will later be split into groups of 3 and will be assigned a specific event to research and report on. Graduate students will lead each respective group. During weeks 13 and 14, student panels will then present their findings formally to the class in a 30-minute presentation. This activity awards students the opportunity to think outside the box and craft what they think might be the best approach to tackling difficult and challenging multinational missions.

Late Work Policy

All the assignments are due before class on their assigned week. A 10% penalty will be assessed immediately for any late work. This penalty will increase by 10% for each additional week. After four weeks late all assignments will be given a grade of zero. Please be on time. I do not like nor appreciate lateness!

Syllabus Change Policy

"Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice."
