

Professional Pathways in Emergency Management

PAD4074/5076
Course Outline

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COURSE DESCRIPTION:

This course is only offered in the classroom – one hour per week.

This course will explore best practices and theories regarding emotional intelligence, communication, behavior, and ethics in professional the public safety fields. Students will have at the conclusion of this course the knowledge and skills necessary to be successful in a professional setting. In addition to course material, guest lecturers from local, state and federal public safety agencies will speak on expectations for the next generation currently entering the fields.

Although not a pre-requisite to any internship application, this course is required to gain EMHS assistance or placement into these agencies for internships. Interested students must take and pass the course the semester prior to when they want assistance in internship placement. However, if a student is seeking an intelligence internship, they must take and pass the course two semesters prior to placement.

REQUIRED TEXTS:

There are no required texts, however...

READINGS— AS ASSIGNED BY INSTRUCTOR. READINGS ARE ACCESSIBLE THROUGH COURSE LIBRARY ON BLACKBOARD.

(NOTE: Readings may be accessed through available subscriptions of the FSU Library System or Course Library where indicated. The instructor reserves the right to change the content of the

syllabus during the course of the semester. Any changes will be posted in the announcement section on Blackboard. Students should regularly log in to check announcements.)

At the end of this course, the student will be able to: (These are not listed in order of presentation or importance)

- Analyze and address ethical problems that may emerge in the fields interest;
- Observe and assess how diversity in the workplace and serving the public impacts leadership and public administration;
- Classify and give examples of effective and professional communication techniques;
- Explain the importance of accountability and give examples of appropriate workplace relationships;
- Summarize human resources policies and paraphrase the reasoning behind such policies;
- Demonstrate goal setting and life management skills;
- Explain conflict and negotiation strategies;
- Give examples of leadership and team motivation theories; and
- Understand and be able to communicate on employee rights and responsibilities.

COURSE STRUCTURE:

Students will participate in a weekly 1-hour interactive lecture with the instructor and guest lecturers. Class participation is crucial and a considerable amount of the students' grade. Students will have weekly assignments and readings meant for their personal and professional development. There will be guest lecturers and some field trips. Classroom discussions on professionalism, resume building, and hiring processes will be geared so that each student will finish in a competitive position to earn an internship.

COURSE EXPECTATIONS:

The class sessions will be interactive, therefore participation and completion of assigned readings are very important. Students will be respectful towards guest lecturers and come prepared with questions to ensure a thoughtful and educated discussion.