

"I could tell you, but then I'd have to kill you."

Call Sign: Maverick

"I can teach you, but then I'd have to grade you."

Call Sign: Wahoo

U.S. Intelligence Community PAD 4843 Course Outline

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Course Text

Lowenthal, M (2015). *Intelligence: From Secrets to Policy (6th ed.)*. Thousand Oaks, CA.: CQ Press, SAGE Publications, Inc. ISBN 978-1-4833-0778-7

Additional readings will be posted on Blackboard under 'Course Library'.

Course Overview

There has been rapid growth in the need for intelligence professionals in the years since 9/11, the "War on Terror", Afghanistan and ongoing conflicts in the Middle East. With this growth there are career opportunities for those interested in the field of intelligence analyst. This course serves to acquaint student with the U.S. Intelligence community, the processes and platforms for information/data gathering and analysis and how the subsequent "intelligence" is used by policy/decision-makers. Throughout the course students will be given opportunities to gather, analyze and report their findings to case-studies and then compare their conclusions to real-world outcomes. Upon completing the course, student will have a broad knowledge of U.S. intelligence operations and the social, economic, military and covert actions that can result from intelligence recommendations.

Course Objectives

Students will demonstrate an understanding and comprehension of the following concepts: *(these are not listed in order of presentation or importance)*

- A framework of the U.S. Intelligence Community
- Processes inherent within the "Intelligence Cycle"
- Attributes of the "Intelligence Analyst"
- Basic and advanced "Tradecraft"
- Intelligence analysis methods and techniques
- Presenting intelligence estimates
- "Counter-intelligence"
- Oversight of the U.S. Intelligence community

- “Actionable” intelligence operations
 - Socio-economic
 - Technological
 - Military
 - Covert
- Surveillance, ethics and the U.S. Constitution
- Twenty-First Century intelligence threats/challenges
- The future of intelligence

Course Structure

The class format will consist of lectures, presentations with notes, assigned readings, web assignments, exams and quizzes and classroom discussions.

This course is a combined graduate and undergraduate course. Graduate students will be assigned more readings, more comprehensive quiz and test questions, and will be required to present in class.

Course Expectations & Communications

Students are expected to complete all the readings assigned to them before class. Additional readings on the weekly topics are encouraged. If you find related articles that are pertinent to the class, please post them to Blackboard to share with your classmates.

Each class will consist of a lecture and occasionally an in-class activity to reinforce the lecture.

Quizzes

Quizzes will be based on the assigned readings from the textbook(s) only.

Quizzes will be conducted through Blackboard, and as such are open book and open notes. You may not consult with other students or sources on quiz answers – all work is to be your own.

Mid-term and Late-term Exam

Information covered on the exams will include material from the lectures, presentations and notes, and classroom discussion material.

All exams will be conducted through Blackboard, and as such are open book and open notes. You may not consult with other students or sources on exam answers – all work is to be your own.

Intelligence Analyses Assignments

Students will collect data and then author two (2) different analyses of a currently relevant figure or organization each focused on a specific analytic techniques covered in class. The specific instructions, parameters & rubric will be presented as the analyses are assigned.