

U.S. Intelligence Policy

PAD 4842/5849

Instructor

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Required Texts

Richelson, J. T. (2015). *The US Intelligence Community*. Westview Press.

Other assigned readings will be posted to Blackboard.

Course Overview

“Intelligence is knowledge about the world around us that will help our civilian and military leaders make more informed decisions and prepare for and counter potential and emerging threats to U.S. interests.” The role of the IC is to “collect and convey essential information needed by the President and other members of the U.S. policymaking, law enforcement, and military communities for the performance of their duties and responsibilities.”¹

The Intelligence Policy course is an introduction to the United States Intelligence Community (IC), its significant role within the U.S. government and how intelligence informs and shapes U.S. policy. This class is designed to prepare students interested in national security for additional education in intelligence studies, homeland security, and international affairs. Through lecture, assigned readings, classroom discussion, and guest speakers, we will address the IC and its preeminent role and effect on U.S. policy both domestically and internationally. We will explore the intersections of the IC with Congress, the DNI, the Executive branch, national security law, finance and intelligence sharing.

¹ Charles S. Robb and Laurence H. Silberman, Co -Chairs, “Appendix C: An Intelligence Community Primer” Commission on the Intelligence Capability of the US Regarding WMD, US Government Printing Office, March 31, 2005; <http://www.gpo.gov/fdsys/pkg/GPO-WMD/pdf/GPO-WMD-1-24.pdf>

Course Objectives

Upon completion of this course, students will be able to:

- Understand the Intelligence Community (IC) and mission
- Understand the reorganization of the IC and the role of the DNI
- Be familiar with IC agency roles and responsibilities in National Security
- Be familiar with Congress and IC oversight
- Be familiar with National Security Law and the IC
- Be familiar with the Executive Branch and the IC
- Understand the components involved in foreign intelligence sharing

Grading and Evaluation Criteria

Midterm Exam	30 pts.
Final Exam	35 pts.
Policy Paper	25 pts.
Participation	10 pts.
Total	100 pts.

Note: Final grades will be rounded to the closest whole number.

Grade	Top	Bottom	Spread
A	100	94	7
A-	93	90	4
B+	89	86	4
B	85	82	4
B-	81	79	3
C+	78	76	3
C	75	72	4
C-	71	69	3
D+	68	66	3
D	65	63	3
D-	62	60	3
F	59	0	59

Assignments and Calendar

The course calendar includes assigned reading and exam dates and is at the end of this document. The latest schedule and calendar is available on the course website on Blackboard. The instructors will notify the class of any major deviations from the calendar.

Tests

There are two exams, a midterm and final. These tests are designed to test your comprehension on the assigned material. I give you two weeks to order your textbooks, but you should be aware that the tests will have questions from the textbook and your readings. Tests will be multiple choice, fill in the blank, true-false, short answer, multiple answer, and essays. The tests will be based on **all** material presented, discussed, and assigned. The final exam is cumulative for the entire semester.

Policy Paper

You will be given a question of controversy that you will have fully analyze and develop a new National Intelligence Policy. An example might be “What should the U.S. national intelligence policy be with regard to the evolving concerns with regard to the growing global influence of ISIS.”

Purpose of this paper:

- Upon completion of your research, you will have a masterful understanding of your policy position.
- Showcase your knowledge of the concepts, theories, and facts surrounding issues in domestic and international intelligence policies and relevance to your new policy.

Formatting:

- Page count does not include the title page, abstract, or the references.
- Refer to the grading rubric for the ‘Response Paper’ – this is the rubric used to evaluate and grade your response papers. (The Grading Rubric will be posted in BlackBoard)
- APA format for the entire paper, including abstract, title page, references and in paper citations.
- Graduates will write 12 pages, 1.5 spaced, with 1” margins in TNR 12pt font with no less than 12 reputable references/sources.
- Undergraduates will write 8 pages, 1.5 spaced, with 1” margins in TNR 12pt font with no less than 9 reputable references/sources.
- Spacing between paragraphs should be set to zero.

Late Assignment Policy

There will be no late work accepted. Period. If you anticipate issues toward the end of the assignment deadline, get it done early. Anything submitted after the deadline will be a 0.

Attendance and Participation

Students are expected to attend and participate in course discussions and activities. Some exam questions will come directly from in-class discussions so students may struggle to earn the grades they want by missing class. 10% of your grade is based on participation. If you show up regularly for class, that is an automatic five points. The rest I reserve to use subjectively based on your level of active participation while in classroom discussion. These 10 points can make a big difference toward your final grade. Come to class and participate and you will receive max points!
