

GLOBAL SECURITY AND FUSION

**PAD 4936/5935
ONLINE**

COURSE INSTRUCTOR

PROFESSOR ROBERT DUGGLEBY
BELLAMY BUILDING, ROOM 647
OFFICE HOURS BY APPOINTMENT
OFFICE: 644-9961
E-MAIL: rduggleby@em.fsu.edu

Course Overview

The challenges associated with planning, organizing and executing multinational operations in any situation are myriad and complex. This course will explore how nations come together for a common cause, political and strategic relationships that serve to streamline such activity when necessary, the importance of the United States' security cooperation programs with our allies and partner countries, and, how armies support civil authorities through a vast spectrum of ways. The course will also inform the scholar on the necessity and criticality of information and intelligence sharing and strategic communications with an emphasis on intelligence fusion centers. The program will incorporate lecture, lecture videos, guest speakers, case study research, practical exercises.

Course Text

Textbook you need to purchase:

International Organizations; The Politics & Processes of Global Governance. Karns, Mingst & Stiles, 3rd edition. Copyright 2015.

There will be other assigned readings that will be provided to the student throughout the semester. These readings will be posted to Bb.

Course Objectives

After completing this course, the student will be able to:

- Recognize multinational/multilateral organizational structures and functions in disaster relief, humanitarian assistance operations and others.
- Identify the international security agreements and arrangements that facilitate multilateral and bilateral work.
- Illustrate the complexities associated with multinational organizations and the challenges to ensure success.
- Explain why partnering with nations is essential when preparing for fusion cells and operations centers abroad and on foreign soil.
- Describe security assistance and cooperation agreements and programs and why and how they contribute to interoperability in multinational operations.

Course Structure

This is a distance-learning (DL) Course. As such, coordination and general communications with students will be managed through Blackboard at:

<http://www.campus.fsu.edu/>

In order to participate fully you will be expected to have an e-mail account and access to the Internet (free to Florida State students). If you do not have an e-mail account, please inform me so that I can assist you in getting signed up.

Additional readings on the weekly topics are encouraged. ***The instructor retains the right to assign additional readings during the course of the semester.***

Course material will be presented to the student in a variety of ways, and will include lecture notes, slides and video lectures. Students will be given, and are expected to complete, all the work assigned to them by the published due date. There will be a couple of really cool guest lecturers during the semester. Students will also write a research/case study paper. The instructor reserves the right to change the syllabus as needed during the course to incorporate or respond to new information.

The course schedule (see the last section) is based on weeks that start on Monday and run through Sunday night. Unless otherwise indicated, assignments are due on the Sunday at 5pm following the week they were assigned.

Attendance

This is a distance-learning (DL) course, therefore there are no set class times or attendance expectations. I do, however, expect you to check Blackboard often for information, assignments, and instructions. Distance learning can be very rewarding, but it can also be a nightmare if you get behind. **Do not let this happen.**

It is also important to note the cutoff dates, published by the registrar, for dropping the class, late withdrawal. Incomplete grades (I) will not be issued after the midpoint of the semester without extenuating circumstances and instructor approval.

Grades and Grading Scale

Midterm	30 pts.
Research Paper	20 pts.
Homework	15 pts.
Case Study Presentation	5 pts.
Final Exam	30 pts.
Total	100 pts.

Grade	Top	Bottom	Spread
A	100	94	7
A-	93	90	4
B+	89	86	4
B	85	82	4
B-	81	79	3
C+	78	76	3
C	75	72	4
C-	71	69	3
D+	68	66	3
D	65	63	3
D-	62	60	3
F	59	0	59

Note: Final grades will be rounded to the closest whole number.

Assignments and Calendar

The course calendar includes assigned reading and exam dates and is at the end of this document. The latest schedule and calendar is available on the course website on Blackboard. The instructor will notify the class of any major deviations from the calendar.

Tests

There are two tests during the semester—a midterm and a final exam. These tests are designed to test your comprehension on the assigned material. I give you two weeks to order your textbook, but you should be aware that the midterm (and final) will have questions from the textbook. Tests will be multiple choice, fill in the blank, true-false, short answer, and possibly essays. The tests will be based on **all** material presented, discussed, and assigned. The final exam is cumulative for the entire semester.

Homework

Each week students will be asked to complete a homework assignment through Blackboard. These assignments will vary, and will be described in weekly Blackboard announcements.

Research Paper

You will be given an assignment to research and write about a real-world event that required an international response. More instructions on this paper will be given later in the semester. An example of your topic might be “The multinational response to the triple disaster in Japan, March 2011.” All final papers are to be posted by the student to Safe Assign.

Purpose of these papers:

- Upon completion of your research, you will have a masterful understanding of your case.
- Showcase your knowledge of the challenges, successes and failures of the international response.

Formatting:

- Page count does not include the title page, abstract, or the references.
- Refer to the grading rubric for the ‘Case Study Paper’ – this is the rubric used to evaluate and grade your response papers. (The grading rubric will be posted in Blackboard)
- APA format for the entire paper, including abstract, title page, references and in paper citations.
- Graduates will write 10-12 pages, 1.5 spaced, with 1” margins in TNR 12pt font. At least 9 quality sources required.
- Undergraduates will write 7-9 pages, 1.5 spaced, with 1” margins in TNR 12pt font. At least 7 quality sources required.
- Spacing between paragraphs should be set to zero

Case Study Presentation

You will make a 5-10 minute video presentation that serves as an interim research summary of your ongoing work toward your case study research paper. The video will be uploaded to Bb.

Late Work Policy

I will NOT accept late work. Period. Anything submitted past the deadline will receive a grade of 0.
