

# FOUNDATIONS OF EMERGENCY MANAGEMENT

**PAD5397**  
**GRADUATE COURSE OVERVIEW**  
**ONLINE**

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PROFESSOR: JANET DILLING, PH.D.  
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## Required Texts:

Birkland, T.A. (2006). *Lessons of Disaster: Policy Change After Catastrophic Events (American Governance and Public Policy)*. Washington, D.C.: Georgetown University Press.

Haddow, Bullock and Coppola (2013). *Introduction to Emergency Management*. Fifth Edition. Butterworth-Heinemann. Elsevier. Burlington, MA, USA

Lindell, M., Prater, C., & Perry, R. (2006). *Fundamentals of Emergency Management*. –  
**Online electronic textbook available free of charge from the FEMA Higher Education Program website at: <http://training.fema.gov/EMIWeb/edu/fem.asp>**

Schneider, S. K. (2011). *Dealing With Disaster: Public Management in Crisis Situations*, 2<sup>nd</sup> Edition. Armonk, New York: M.E. Sharpe.

**Readings**—As Assigned by Instructor

**(Note:** Readings may be accessed through available subscriptions of the FSU Library System or Course Library where indicated.

**APA Style Book Review**—Students will be assigned an additional text (based on a case study of a historical disaster event to read and analyze.

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**Course Objectives:**

After completing the course, students will be able to:

- Describe the four phases of emergency management
- Making distinctions between natural and technological or man-made hazards
- Discuss the concept of acceptable risk in terms of individual and community exposure to natural and/or technological hazards
- Discuss the role of government in managing natural and technological hazards
- Describe the general evolution of emergency management in the U.S.
- Describe and discuss the legal and political relationships among federal, state, and local emergency management agencies
- Describe and discuss the concept of “all-hazards” emergency management
- Describe and discuss the Integrated Emergency Management System (IEMS) model
- Describe and discuss the kinds of problems that can occur when programs require intra-governmental, multi-organizational, cooperation
- Discuss basic planning concepts
- Select emergency exercise types based on desired outcomes
- Identify future trends in emergency management

**Course Description:**

This course is designed to introduce students to the fundamental concepts, theories, principles and practices in emergency management.

**Course Structure:**

This class will consist of mini video lectures from the instructor, PowerPoint presentations, discussion board participation, case studies/book review, quizzes, exams, an introduction to FEMA training, a virtual visit to the State of Florida’s Emergency Operations Center and an applied Tabletop Exercise System Technology (TEST) exercise to give you a feel for the types of decisions to be made in an emergency event.

**Course Expectations:**

The class sessions will be interactive, therefore participation and completion of assigned readings are very important. In addition to discussion boards, there will be individual presentations that will require you to provide feedback to your fellow students in the form of comments and/or questions. In order to fully participate, you will be expected to have an e-mail account (free to Florida State University students) and access to the internet. If you do not have an Internet account, please see us so that we can assist you in getting signed up. This online class will take place on the Blackboard Conferencing System Web Board: <http://campus.fsu.edu>

**Emergency Management and Homeland Security (EMHS) Certificate**

This is a core required course or the Emergency Management Graduate Certificate. For more information please about this class please contact Dr. Dilling (see contact above).